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## VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD B.E. (CSE: CBCS) III-Semester Main Examinations, December-2018

## **Object Oriented Programming**

Time: 3 hours

Max. Marks: 60

Note: Answer ALL questions in Part-A and any FIVE from Part-B

Q. No	Stem of the Question	Μ	L	CO	PO
	Part-A (10 × 2 = 20 Marks)				
1.	"Java is a Strongly Typed Language". Justify this statement in comparison to C language	2	2	1	1,2
2.	'this' keyword is used for Hiding instance variables. Write a code snippet to demonstrate this property?	2	3	1	1,2
3.	Write a Java code to differentiate the need for an Abstract class and an Interface?	2	3	2	1,2
4.	Exceptions are of two types. Which type of them need a try-catch block? Give reasons.	2	2	2	1,2
5.	What is the basis for considered Java language as a purely OOP language?	2	2	3	1,2
6.	Give the relationship between a marker interface and Serialization? Write a code snippet to elaborate?	2	3	3	1,2
7.	Using only the Collection classes/interfaces, write a simple code snippet to search for an object in a LinkedList?	2	3	4	1,2,3
8.	Write a Java program using for-each loop to iterate the objects in a TreeSet?	2	2	4	1,2,3
9.	Write the stages of an Applet and give the role of an Applet tag?	2	2	5	1,2
10.	Write a simple code snippet for drawing an Oval and a Polygon on a JApplet?	2	2	5	1,2,3
	Part-B $(5 \times 8 = 40 \text{ Marks})$				
11. a)	Draw a neat diagram to explain the role of Garbage Collection in the JVM Architecture?	4	2	1	1,2
b)	Write a Java program to demonstrate Dynamic method dispatch using Command line arguments?	4	3	1	1,2,3
12. a)	Explain the type of access specifies supported in Java. Demonstrate the usage of each of them with the help of packages?	4	3	2	1,2
b)	Write a Java program to create three thread, each of them keeps track of Hours, Minutes and Seconds. When the main Thread starts execution, the program displays the HH:MM:SS on the console?	4	2	2	1,2,3 4
13. a)	Draw the class hierarchy for all the I/O classes and interfaces and explain the role of them?	4	2	3	1,2
b	Write a program to read the contents of a text file and print the odd characters on a console using character stream classes?	4	2	3	1,2,3

4. a)	A class namely "Fruit" has the following attributes (int size, String color,	4	4	4	1,2,3,
	int weight, String season). Assuming that a list of fruit objects are given as input, write a Java program that can group these objects based on the attribute given at runtime.				4
	Ex: Apple1 parameters (5, "Red", 20, "Winter"), Apple2 parameters (10, "Green", 30, "All"), Apple3 parameters (3, "Red", 10, "Winter"), Apple4 parameters (5, "Green", 30, "Winter")				
	Expected Output: Size (Apple3, Apple1, Apple4, Apple2) Color (A1, A3) (A2, A4) Weight (A3) (A1) (A2, A4) Season (A1, A3, A4) (A2)				
b)	Demonstrate the use of the StringTokenizer class used for counting the number of spaces, characters and words?	4	2	4	1,2,3
5. a)	Explain the types of Layout managers with the help of a neat diagram?	4	2	5	1,2
b)	Write a Java program to disable KeyListener only when the user double clicks on the JFrame?	4	3	5	1,2,3, 4
6. a)	Differentiate the usage of Final, finalize() and finally concepts?	4	2	1	1,2
b)	<ul> <li>Assuming we have 10 String Objects. Write a Java program to do the following</li> <li>1. Append a Random number in the range of 0-9 to the given Strings</li> <li>2. Ignore the case sensitivity of all these Strings</li> <li>3. Sort the Objects in Descending order</li> </ul>	4	4	2	1,2,3, 4
	4. Print the 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup> Objects in the list				
17.	Answer any two of the following:				
a)	<ul> <li>Write a RegEx for checking the following:</li> <li>i) If the given String contains one Uppercase, One Lowercase, one of the following Symbols (_\$#-@)</li> <li>ii) If the given String is a valid email ID.</li> </ul>	4	2	3	1,2,3
b)	Write a Java program to demonstrate publish-subscribe using the concepts learned in util package?	4	3	4	1,2,3
c)	Create an application using the concepts learnt in Java which provides Model, View and Controller?	4	4	5	1,2,3 4

M: Marks; L: Bloom's Taxonomy Level; CO: Course Outcome; PO: Programme Outcome

S. No.	Criteria for questions	Percentage
1	Fundamental knowledge (Level-1 & 2)	60
2	Knowledge on application and analysis (Level-3 & 4)	40
3	*Critical thinking and ability to design (Level-5 & 6) (*wherever applicable)	

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